

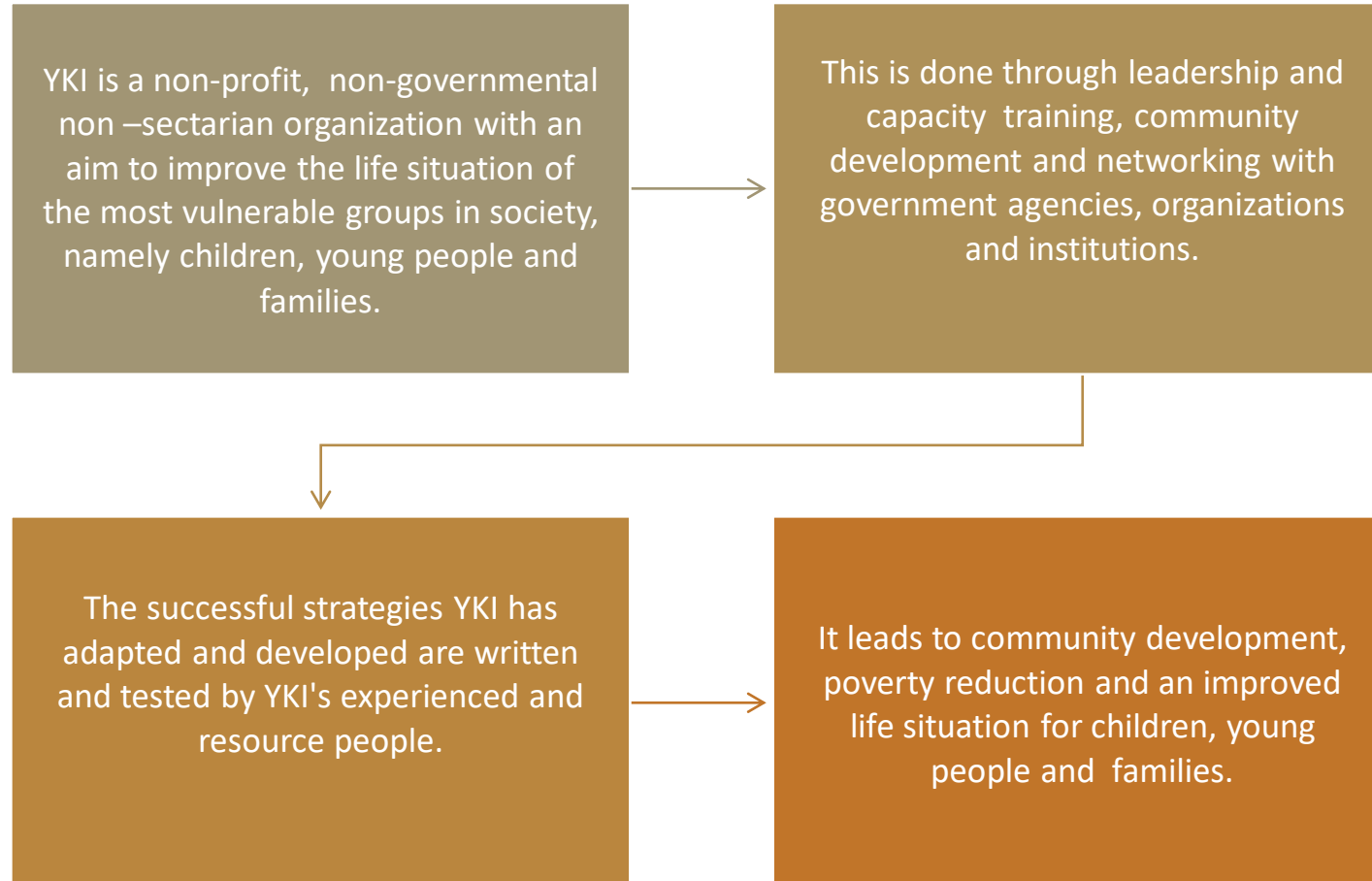


Educational program for children,  
youth and families

Youth Kids  
International



# What is Youth Kids International (YKI)



# YKI Strategy

- *YKI has created and further developed successful programs for the family. The programmes involve both the child, the family and society, and have proven to be a way of combating poverty and exclusion.*
- *The World Bank believes that "an integrated programme for preschoolers and families is one of the most effective ways to build up human capital and break the vicious circle of poverty. It promotes democracy, human rights and gender equality. It increases the empowerment of women and improves the opportunities for boys and girls to complete their schooling."*



# Vision

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A world where children and young people, through education and care, can develop into harmonious and creative people



# Mission

*The purpose of the association is to develop community-based, permanent educational programmes for children and young people and parents in cooperation with authorities, organizations and civil society. These programmes should be holistic and look at the different needs and rights of children and young people.*



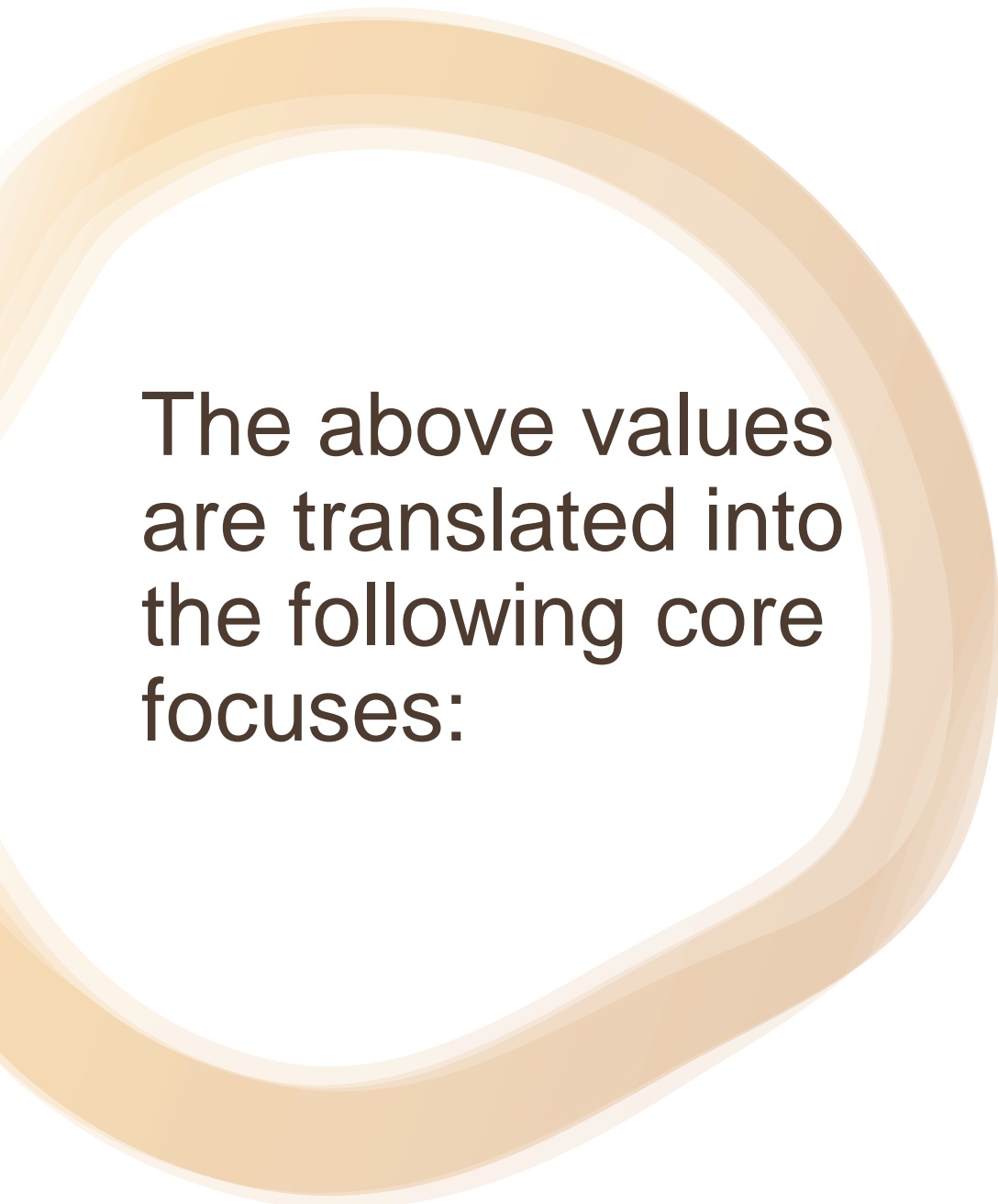
# CORE VALUES

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The following are the central values of YKI Transparency and accountability

- Honesty
- Mutual Respect and Trust,
- Spirit of co-operation and gender sensitivity
- Equality and respect for minority





The above values  
are translated into  
the following core  
focuses:

- *HUMAN RIGHTS AND CHILDREN'S RIGHTS:*
- YKI promotes Human rights and the UN conventions of the rights of the child, and are striving for reaching the goals for Agenda 2030..
- *CHILDREN AND YOUTH:*
- YKI believes that children and youth are competent and possess an inner capacity to develop and learn and that the periods of early childhood and youth lay the foundation of a better life.
- *FAMILY EMPOWERMENT:*
- YKI believes that the family is the basic unit of society and that the empowered family that knows its rights is an agent for change.
- *COMMUNITY DEVELOPMENT:*
- YKI believes that the community has the potential to effectively reduce poverty through effective implementation of community development programmes such as of comprehensive Early Childhood Development (ECD), children, youth, and family programmes.
- *ENVIRONMENTAL PRESERVATION:*
- YKI believes that environmental preservation is essential and is more effective through collaboration with families, communities, governments, and organizations.
- *LEADERSHIP TRAINING/TRAINING OF TRAINERS:*
- YKI believes that leadership training is an effective and sustainable strategy for improvement of the life of children, youth and families.
- *NETWORK:*
- YKI networks with communities, educational institutions, public and private organizations.
- *CAPACITY BUILDING:*
- YKI believes in the expansion and capacity building of all the various actors in the civil society.



## *GUIDING PHILOSOPHY*

- YKI works to strengthen families and people in the community so that they can participate in the development of children and youth. This is to be achieved by:
- Working “with” instead of “for” the community and by doing so strengthening their capacity for self-direction and self-reliance.
- Developing Resource Centres (RCs) as a vehicle to enlighten and empower the communities,
- Perceiving children and youth as competent with an innate ability to develop and learn, trying to understand their perspective and needs.
- Cooperating with, families, and the community, believing they have the inner potential to improve their life situation, influence social development and prevent poverty, segregation, and violence behaviour.
- Working with capacity development and support for parents, family, teachers, and leaders based on their needs, culture, desires. and interest.
- Working for democracy and human rights according to United Nations (UN) Convention of Human Rights, UN Convention for Children Rights and according to Agenda 2030



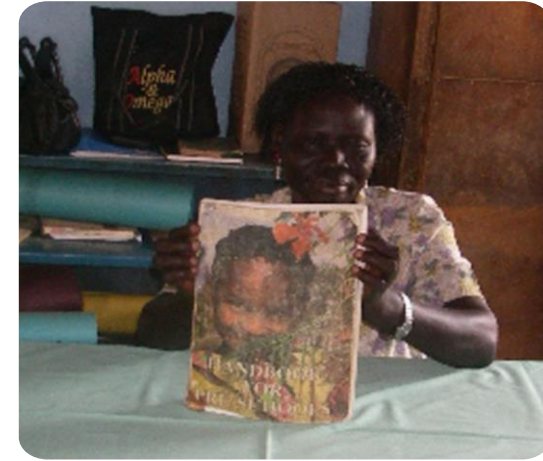


# STRATEGIES

- Poverty alleviation through the establishment of comprehensive Early Childhood Development (ECD), children, youth, and family programmes
- Advocate and lobby for the United Nation (UN) Convention of Human Rights, UN Convention for Children's Rights and working and the UN Agenda 2030
- Making the voice of children and youth heard by supporting them through effective participation.
- Empowering families to become agents for change.
- Development and production of standardized training materials.
- Engaging in Community based programmes for development.
- Capacity building of leaders and the establishment of Training of Trainers (TOT) programmes for various stakeholders.
- Networking and technical support.
- Promoting environmental issues and policies through direct contacts with governments, communities, public and private organizations., educational institutions, and individuals.

# Our experiences

- YKI cooperates and has collaborated with organizations and government agencies with programs for children, young people and families in Ghana, Kenya, Sudan, Tanzania, South Africa, Uganda, Egypt, Haiti and Sweden.
- YKI works and is registered in Ghana and South Sudan. See the website about earlier achievements



# YKI Internationell board

## **Chairman**

Peter Allerberg Täby, Sweden. E-mail: [peter.allerberg@gmail.com](mailto:peter.allerberg@gmail.com) Community leader with a long time of leadership, counseling and therapy.

## **Vice-Chairman**

Avelino Androga Said (South Sudan & Uganda): Mestmest in Kampala – Uganda: Tel. +256783993391 E-mail: [androsaid@gmail.com](mailto:androsaid@gmail.com)  
Curriculum Specialist; In-Depth Researcher; M.Ed. in my education (Theory, Development & Research); Post-graduate Dip. Ed. Studies; Dip; Sc. Ed.; Author of YKI Teaching/Teaching Materials; Currently For The Intermediate at Oslo-Metropolitan University, Curriculum Expert for African Union (AU) and Consultant for Charlie Goldsmith (CGS); at the Ministry of Education in Utg. at national level as a dg) for quality promotion and innovation and DG for planning & budgeting; children, in many international NGOs(INGOs),

## **Cashier**

Christopher Amalaha Gävle/Nigeria. E-mail. : [omanmac@yahoo.com](mailto:omanmac@yahoo.com) Tel: 0736537472 Business Management. University Nigeria, Trade and Administrative BA Project Management Care at the University of Gävle and Karlstad University

## **Vise- Cashier**

Johanna Forslund Uppsala . E-mail: [johanna.forslund@hotmail.com](mailto:johanna.forslund@hotmail.com) phone 0738272155, project for arvsfondens fund project, thoughts Montessori- and preschool teachers. Works as a preschool teacher.

## **Secretary**

Barbro Wallhäger Täby . E-mail: [yki@youthkids.se](mailto:yki@youthkids.se) Tel 0731598942, project for Arvsfonden Project leader for pre-school program: South Sudan, Kenya (1985-95). Consultant / pre-school program, Ghana, Southern Kenya, Sudan etc. (1997-2007) BA in Early childhood education Gävle Univericity 2013 Worked as preschool teacher and headmaster for prechools 2013- 2019

## **Wise Secretary**

Hans Jansson Stockholm . Email. Doctor of Economic History from Stockholm University, 1998. member of several projects, integration and migration, anti-racism, capacity building, youth programmes, formal and informal education and against jobslate and violent extremism. Auditor in Forum CIV

## **International Coordinator**

Martin Banzhaf USA: Email. Martin has an MA in Education and is currently working with his PHD He has worked with YKI in both Sweden and South Africa and been involved in training programs with YKI in different countries.

## **Board members**

Anders Ridenfalk, Linköping, Sweden . Email: [riedenfalk@gmail.com](mailto:riedenfalk@gmail.com) Tel: 0709644882 Civil engineer worked at SAAB, at the Swedish Embassy in Kenya and as an aid worker in Kenya.  
Cosmos Laar, Täby Sweden, Ghana. Email. [cosmoslaar@hotmail.se](mailto:cosmoslaar@hotmail.se) and leader of Cosmos Academy in Ghana.

## **Alternates:**

Johanna Backman Gothenburg, . Email. YKI expert in layout and design, university studies in education and media.

Robert Lomas Uppsala . Email. : [lomas.rk@gmail.com](mailto:lomas.rk@gmail.com) Mobile: 0707345138. Is a registered nurse with a master's degree in emergency care at the hospital and has English as a second mother tongue.

David Dannfelt Juhlin Täby . Email. BA in management and administration

## **Advisor Consultants**

Sebastian Lourdudoss Täby . Email. Professor works at KTH in Sweden Has extensive experience in development issues

Hassan Guyo, Stockholm . Email. [asoka08@hotmail.com](mailto:asoka08@hotmail.com) MA in International Buisness responsible in Somalian Youth cooperation in Sweden(SUIS) Working at SIDA