

Previous work

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What laid the foundation for YKI?

Youth Kids International (YKI) was established in February 2001 with the task to complete the educational programmes for children, young people and their families started by some YKI educators and founders.

These programmes proved effective and have been recognised by governments and international development organisations.

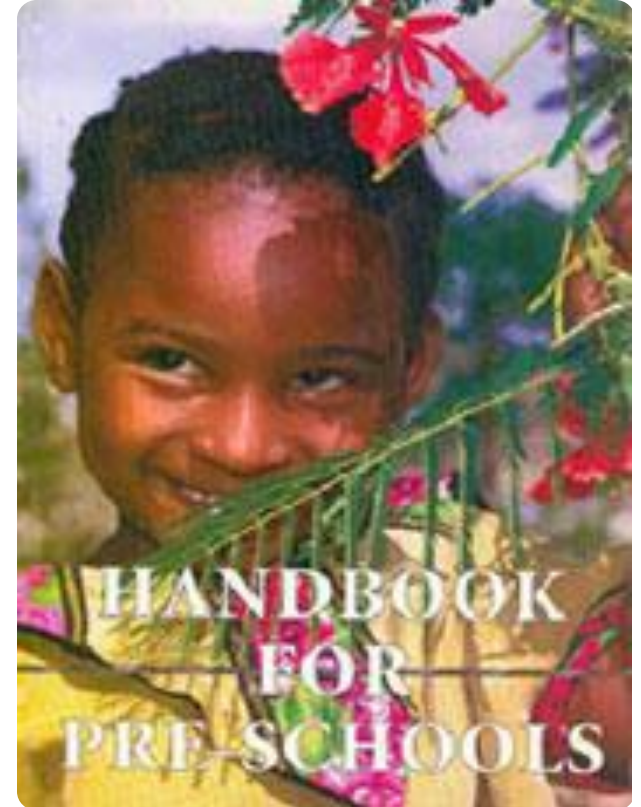
The two main programmes continued by YKI are as follows:

- Production and dissemination of teaching materials
- Training of mentors.



YKI Pedagogical books

- YKI Pedagogical books for preschool. were produced in a program for Sudan sponsored by SIDA by PMU Interlife (1989-95).
- They consist of a three-year plan for preschools with a handbook, an activity book and ten children's books.
- Two of YKI's founders, Barbro Wallhäger and Avelino Androga Said are authors of the books.
- The YKI books were originally written for Sudan but have spread and been used in many countries (Chad, Tanzania, Somalia, Uganda, Sudan, Ghana, Haiti, Kenya, South Africa, Egypt, South America (Argentina), Asia (Nepal)).
- The YKI books have been adapted and used in national pre-school programmes in Sudan, Ghana, Kenya, South Africa and other countries. The books are translated into Arabic. Parts of the books are translated into French.
- YKI has acquired the copyright to these books from PMU Interlife.
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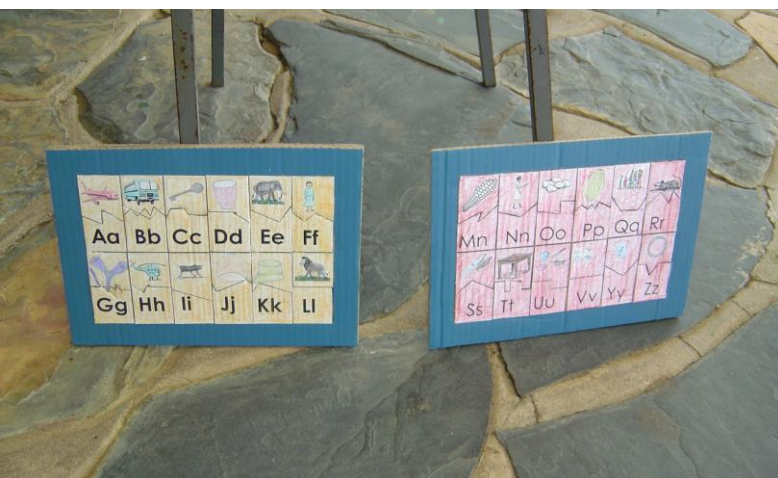


Theme work

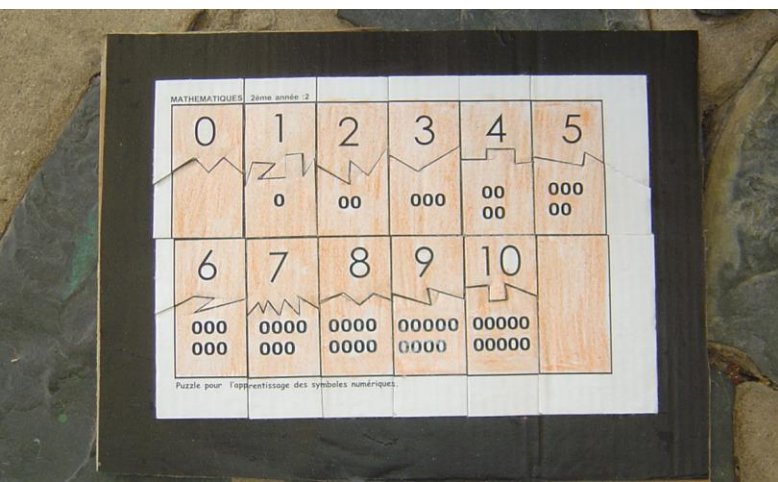
- Different themes are described in the teaching material. They are adapted to the local situation etc
- My Body
- My home and family
- Market
- City

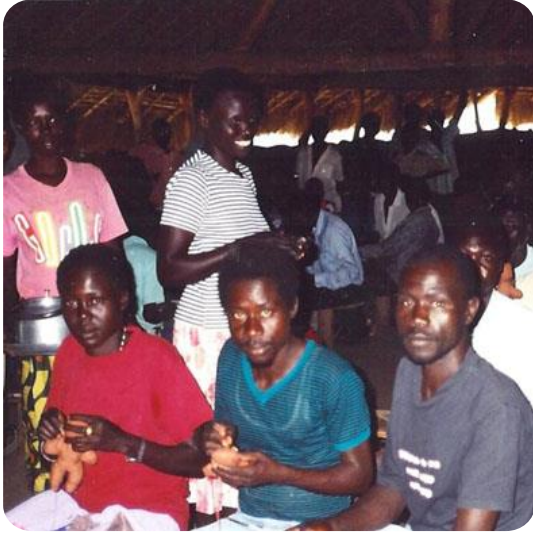


Locally made toys and games



- The preschool material produced contains ideas and models for the production of locally made toys and games





WORKSHOPS AND TRAINING PROGRAMS FOR THE DISSEMINATION OF YKI BOOKS

Sudan

The YKI Pedagogical books influenced the pre-school program at the Ministry of Education in both northern and southern Sudan. The Ministry of Education in Northern Sudan recognized the books and made them the primary basis of their ECD curriculum in the country.

In Northern Sudan educational programs were held in cooperation with the Sudan Council of Churches and the Ministry of Education (1994-1995) The YKI books were used in both private and public kindergartens.

Arabic translation: The YKI books were translated into Arabic and printed in both Arabic and English with support from PMU Interlife.

NSEA: ECD teachers and Educator Training Programme was implemented by the Needs Service Education Agency (NSEA) in South Sudan with Avelino Androga Said as programme director. ECD teachers and educators were trained and preschools established. The program was well known.

International Aid (IAS). The YKI books were used in preschools and training of ECD teachers in South Sudan and Uganda with Margret Nyoka as facilitator. Margret is the leader of one of YKI partner Love and Peace in South Sudan

Tear Fund: YKI books were used in educational programs run by the Episcopal Church of Sudan (ECS) in Khartoum with sponsorship from the Tear Fund.

Facilitator for the training was Mustafa Maring and Mary Long John.



Kenya:

Workshops and seminars were held for teachers and parents at Trosnistan and Star of Hope, in collaboration with the District Centres for Early Childhood. Mikandani preschool was selected to become a model school in Kenya a Ministry of Education. ECD Training programs were also held for preschool teachers in Kenya by FPFK) (1993-94).

YKI books influenced Kenya's curriculum for kindergartens at the Ministry of Education in Kenya. The books were used in the training of ECD teachers and ECD trainers.

Uganda:

The YKI books were used in ECD teacher training courses in Uganda in collaboration with International Aid Services and the Red Cross (1993, 94).

Tanzania:

YKI teaching materials were introduced in a workshop held in collaboration with certain organisations in Tanzania (1993-1994). Subsequently, the books continued to be used by SMC member organisations in Tanzania

Somalia:

YKI books were used in educational programs in Somalia with the support of International Aid Services Leaders with two ECD trainers trained by NACECE.

South Africa

YKI books were introduced in a workshop (2001) held at Petra College in collaboration with organizations from South Africa, the Ministry of Education in South Africa, and representatives from NACECE in Kenya. Then the books were adapted for South Africa.

YKI teaching materials were introduced to the pre-school department of the South African Ministry of Education and influenced the national educational books for preschools South Africa.

Ghana

YKI books were adapted to Ghana in collaboration with Ghana Educational Services (GES) and Star of Hope. The adapted books were printed and used in government and private kindergartens in Ghana. Several educational programs and workshops were held for parents, leaders and teachers at Star of Hope kindergartens

Haiti

Training programs and courses were held in Haiti for leaders and teachers with the Star of Hope. Some of YKI's educational books, translated into French, were used in the programmes.



Training of pre-school mentors

Sudan

Magret Kabiru and Anne Njenga, two of yki's founders initiated, the National Centre for Early Childhood Education NACECE under the Ministry of Education in Kenya.

Four leaders from South Sudan (Mary, Sarafino and Mustafa and Sabina) were trained as preschool-mentors by NACECE in 1990 in Kenya by the program for Sudan sponsored by SIDA by PMU Interlife (1989-95).

Two of them are currently responsible for pre-school work under the Ministry of Education in South Sudan. Mary (pictured left) and Sarafina Tisa bottom picture to friends) Mustafa (bottom picture right)

Margret Nyoka, leader (second left) of Love and Peace (L&P), was educated at NACECE 1994-95. She worked with ECD teacher training for International Aid Services) before co-founding the Love & Peace Centre in Juba.'

15 leaders were trained in Khartoum in 1998 to pre-school administrators. They came from various organizations in Sudan. Leaders were Mustafa Maring, Magret Kabiru and Barbro Wallhäger



Training of pre-school mentors

- Ten (10) ECD Instructors from Somalia, Tanzania, Kenya and Northern Sudan were trained (1993-94) in a PMU Interlife sponsored program by (NACECE), at the Kenya Institute of Education, Kenya.
- The instructors started ECD programs in their home countries where the books were introduced and continued to be used. Project manager was Barbro Wallhäger
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What we've done.



- YKI resource team has been involved in several projects in different countries and acted as project managers and consultants.

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PROGRAMME IN KENYA/UGANDA (2001 - 2002)

Youth Kids International implemented a program in collaboration with International Aid Services (IAS) for the development of educational materials for training parents, leaders and mentors, as well as for developing model centers in Kenya and Uganda



1 TEACHING MATERIAL PRODUCTION

Workshops were held in Kenya and South Africa for the production of the educational material.

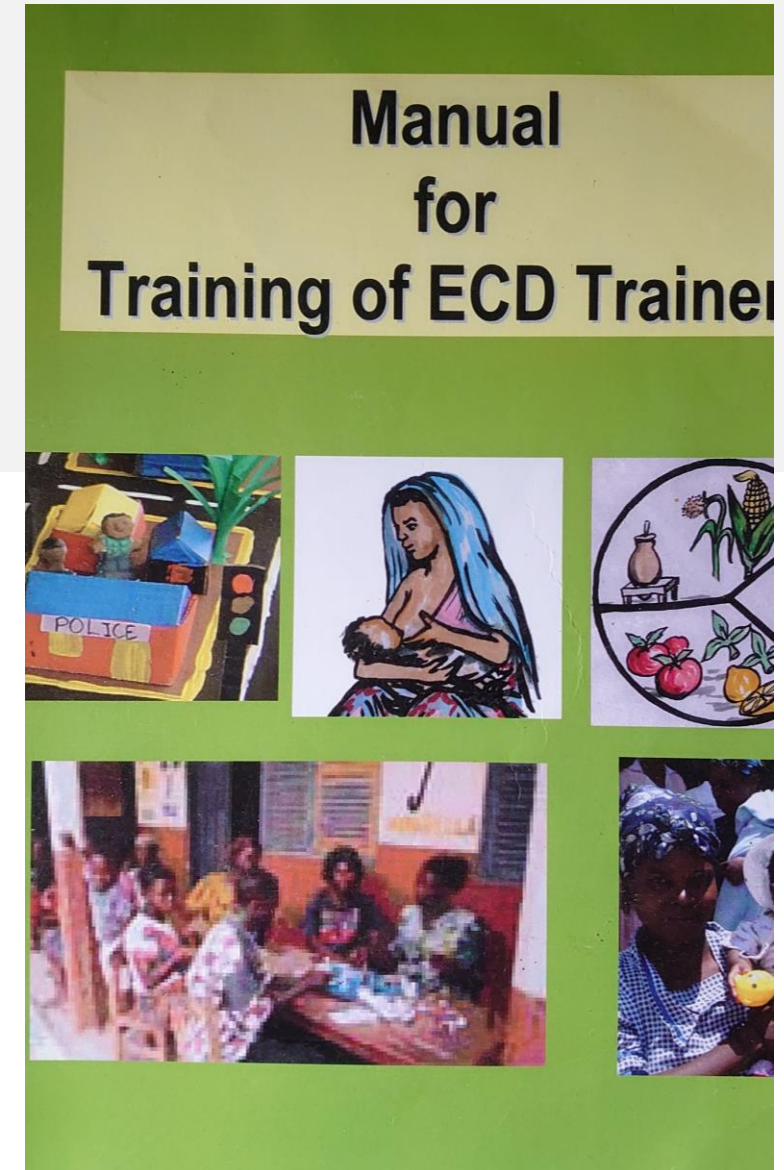
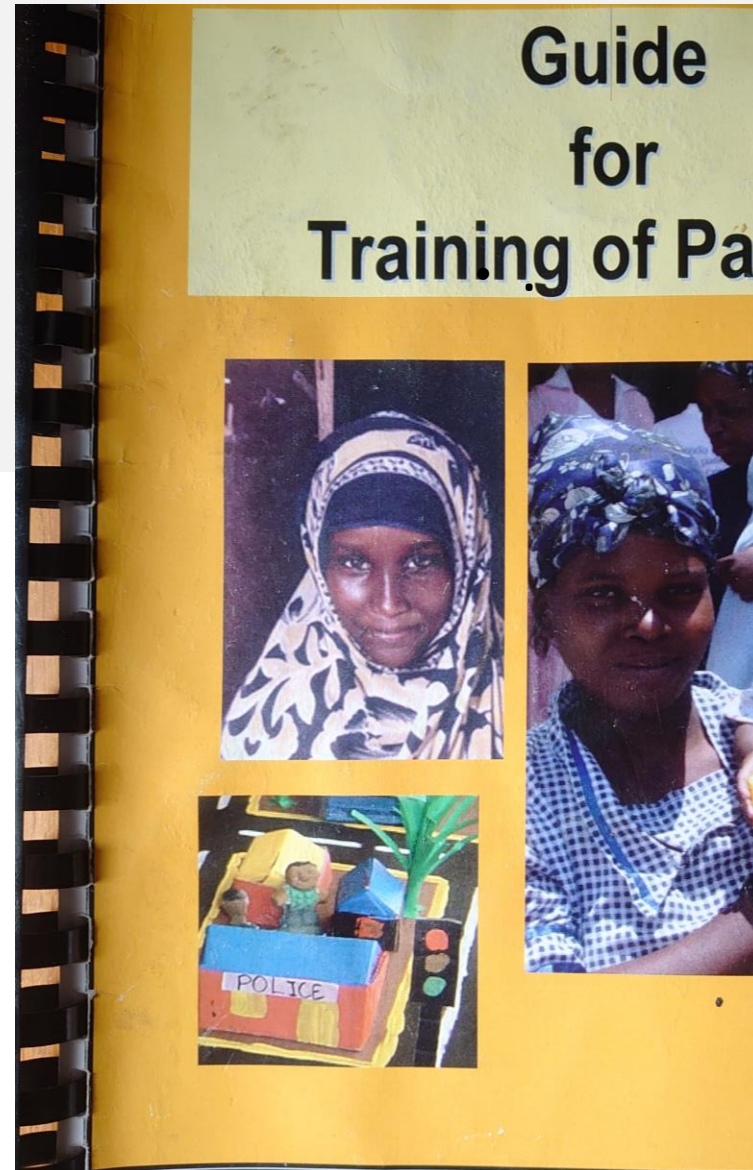
The seminar was organised together with the National Centre for Early Childhood Education (NACECE) Kenya Institute of Education in Kenya and organisations and universities that used the books.

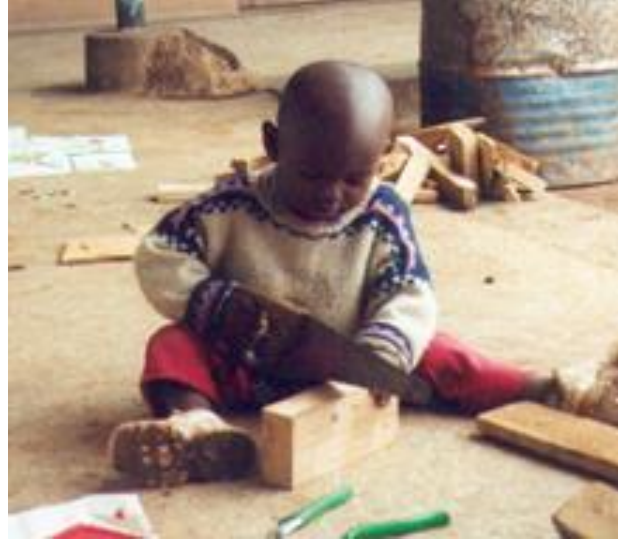
The program resulted in two textbooks:

1. Guide for Parents 1
2. ECD Trainermanual 2

1. Magret Kabiru, Anne Njenga, et al. (2002) Guide to Education of Parents, Youth Kids International

2. Kagret Kabiru, Anne Njenga, et al. (2002) Training of ECD mentors, Youth Kids International





2. Modellcenter och workshops i Uganda och Kenya

PROGRAMME IN GHANA IN COOPERATION WITH THE STAR OF HOPE AND THE MINISTRY OF EDUCATION IN (GHANA EDUCATION SERVICE GES) (2001-2004)

Collaboration With Star of Hope

YKI pedagogical books were adapted to Ghana in collaboration with GES. They were printed, disseminated and used throughout the country.

Seminars and workshops were held for leaders responsible for both private and government preschools in Ghana under GES. Several training programmes were held for 120 district districts and 10 regional districts for preschools under GES in the country

Educational programs and workshops were held at The Star of Hope preschools for parents, leaders and teachers.

In addition to personnel from The Star of Hope and GES, the leaders of the programs were leaders of the programs; Amos Kevin Annan, Ghana, Martin Banzhaf, USA, Barbro Wallhäger, Sweden and Ann Njenga, Kenya.

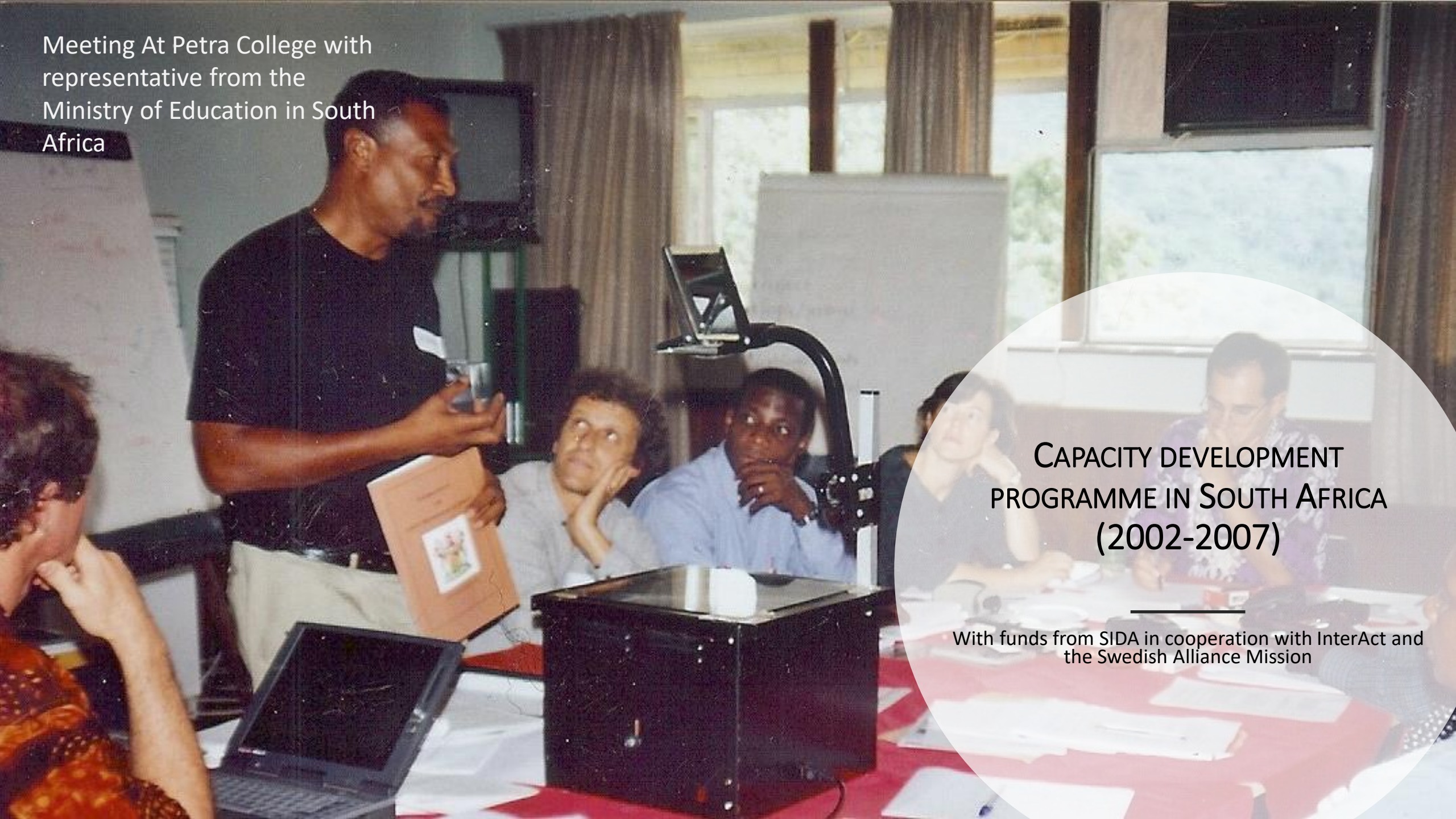
In cooperation with the Salvation Army, Ghana

The ECD programme was held in collaboration with the Salvation Army, Ghana (2003-2004), for the training of teachers and leaders with contributions from Radiohjälpen and GES with Amos Kevin Annan as leader.



Figure 1 adaptation of YKI books in collaboration with GES, Figure 2 meeting with leaders and parents in Bolgatanga, Figure 3 training of teachers in collaboration with GES, Figure 4 Meeting with locals in Bolgatanga. Figure 4 Seminar with leaders of kindergartens Picture 5 Teachers use YKI books, Figure 6 Leadre for kindergartens in Ghana under GES

Meeting At Petra College with
representative from the
Ministry of Education in South
Africa



**CAPACITY DEVELOPMENT
PROGRAMME IN SOUTH AFRICA
(2002-2007)**

With funds from SIDA in cooperation with InterAct and
the Swedish Alliance Mission



YOUTH KIDS SOUTH AFRICA

- Youth Kids South Africa (YKSA) was founded in collaboration with four churches and three organizations - Kula ECD Trust and Sunshine Community Outreach –Petra College.
- YKSA was responsible for the program
- YKSA office and training center at Petra College White River
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Leadership training
with leaders from YKSA

The proceeding of 12 preschool mentors from several countries in Africa

The training was held at Petra College and ended with graduation and celebration with YKSA board members



Courses and training of teachers as internships for family mentors





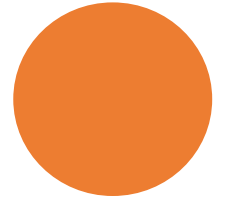
Workshops and
training of parents



Preschool for Parents
Reading Children In
one of the shanty
towns in South Africa
In collaboration with
Sunshine Community
Outreach

Embury College

- Collaboration was initiated with Embury College a University of Durban, SA.
- They quality assured the project in South Africa especially for training of preschool mentors



Collaboration with Didache

- Dr. Johann Ludike and his wife Marianna lead a credited training organization. They work with the training of preschool teachers in shanty towns outside Pretoria. They use YKI teaching materials.





Registering the training of preschool mentors under ETDP SETA, SAQA South African Quality association in South Africa



- Mrs. Anne Njeng together with a team from YKSA and YKI succeeded in registering the preschool mentors program under the authorities of SA.

Exchange Program

with Nässjö Gymnasium and Kenya, as well as Norråsaskolan and Ghana



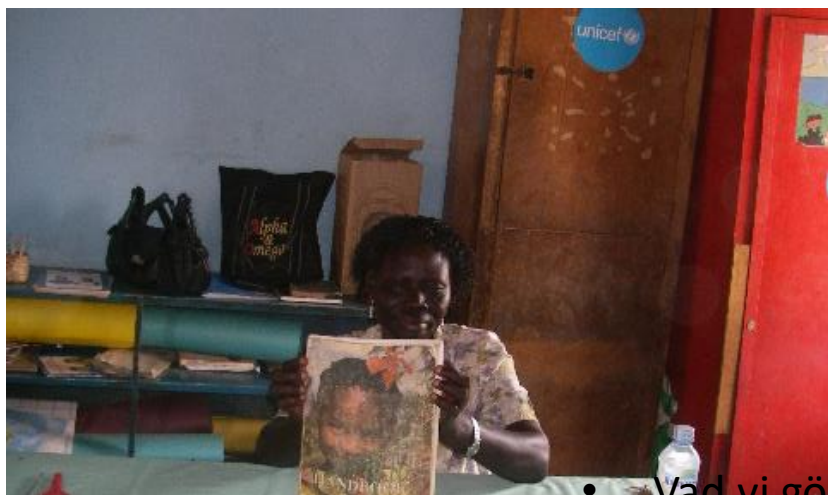


Exchange program
between Norråsaskolan
Nässjö and school In
Ghana

Four teachers visit schools
in Ghana Here they meet a
chief Leader from Ghana
visits Norråsaskolan.

In 2005, a seminar for leaders from aid organizations in Sweden was held with YKI resource people as leaders.





- Vad vi gör.



Visits to SUDAN 2009 and 2013

Barbro visited to Sudan

She visits schools, Love and
Peace and the Ministry of
Education



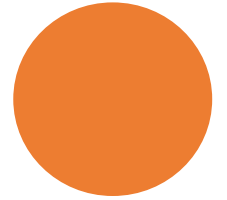
Projects with preschoolers and guardians/parents with a mother tongue other than Swedish. Funds from the General Inheritance Fund (2012-2015)

- Work with seven language groups in Gävle and Stockholm.
- The aim was to stimulate the children's mother tongue with the help of the parents.
- Production of an idea book on how the family can stimulate and develop the child's language.
- Training of 15 mentors.
- The work attracted the attention of the Swedish National Agency for Education's parent target unit, which believes that YKI's program should be given national attention.
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Youth Kids International (YKI). With funds from the General Inheritance Fund (2013-2015)

Co-applicant organisations: Brynäs- Nynäs preschool area in Gävle (14 preschools), Mezopotamya cultural association and Kulturum in Gävle.

Partners: Pärlanpreschool in Rinkeby and UNICEF Linköping.



Context method in additive language environment

Created in the three-year project with funds from the General Inheritance Fund (2012 – 2015)

"Project with preschoolers and guardians/parents with a mother tongue other than Swedish."



1. Activity/excursion in the local environment

2. Feedback



3. Production of language material

4. Additive language environment - multi-language as welldigt

Some effects of the project.

– "I'm a Swedish Kurd," said one boy." I can feel like one and the other at once, I can be in two worlds, which are just as good but different. In one world, my family is both in Sweden and in Kurdistan and in the other world preschool and my friends. If you are a Swedish Kurd, you are both, not neither. A mother tells us that she has always spoken her mother tongue with her child. What she has learned from the Context method in additive language environments is to be more attentive, by talking to the child based on the child's here-and-now, what they do and explaining words and concepts in a clearer way.

The program leads to social development and prevents exclusion and segregation.

The child becomes familiar with his mother tongue and is proud of his cultural background.

The identity of the parents is strengthened. They find tools to influence their children's development and learning.

What we do.

- YKI works with programs in Sweden, Ghana and South Sudan.
- YKI teaching materials are available in several countries in Africa.
- In South Africa, and the Sunshine Community Outreach works with the training of preschool teachers where they use YKI teaching materials. The training is registered with the authorities in SA.
- In Ghana, YKI is registered in collaboration with Cosmos Akademi, which runs a preschool and school with about 400 students.
- In Sweden, YKI works with family programs and organizational development
- See further under each programme.
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